

2016 CRLA Conference Session Schedule

DAY	TIME SLOT	TITLE	Authors	Strand
Thursday, November 3, 2016				
THUR 11/3	8:30 am - 4:30 pm	Action Research: Documenting Student Success	Vicki Towne	Professional Development & Other Topics
THUR 11/3	8:30 am - 4:30 pm	Academic Coaching: An Innovative Practice for Student Transitions and Success	Robert Pleasants, Kristen Rademacher, Marc Howlett	Learning & Study Strategies
THUR 11/3	8:30-11:30 am	International Tutor Training Program Certification, Part I "Getting the Basics"	Roberta Schotka	Peer Assistance Programs
THUR 11/3	8:30-11:30 am	Academic Coaching: Guiding Principles, Implementation and Evaluation	Fiona Brantley	Professional Development & Other Topics
THUR 11/3	8:30-11:30 am	Tracking the Changing Student: Safe Zone Training and Certification	Rebecca Cofer	Professional Development & Other Topics
THUR 11/3	8:30-11:30 am	Learning Assistance Center Managers' Perspectives on Tracking Student Transitions	Jon Mladic, Maureen McCoy, Tina Kondopolous, Sheila Mullooly, Erica Ellard	Learning Assistance Center Management
THUR 11/3	1:00-4:00 pm	International Tutor Training Program Certification, Part II Moving Beyond Basics	Roberta Schotka	Peer Assistance Programs
THUR 11/3	1:00-4:00 pm	Enhancing Mentor Programs with CRLA's International Mentor Training Program Certification	Heather Porter, Michael Saenz, Jenna Polizzi	Peer Assistance Programs
THUR 11/3	1:00-4:00 pm	From Course Participation to Graduation – Tracking Readmitted Students' Success	Fiona Brantley	Professional Development & Other Topics
THUR 11/3	1:00-4:00 pm	Using Literacy Strategies to Help Students Transition to Math Application	Ann Wolf	Mathematics
THUR 11/3	1:00-4:00 pm	SIG/SRC Leaders Invited, Professional Development, CRLA Style	Suzanne McCarthy	Professional Development & Other Topics
THUR 11/3	1:00-4:00 pm	The Studio Lab Experience: Addressing Learning Domains in IRW Classes	Terry Shamblin, Judi Salsburg Taylor, Renee Dinimo	College Reading
THUR 11/3	1:00-4:00 pm	Training and Supporting Faculty Teaching Accelerated, Integrated Reading/Writing Courses	Jeanine Williams, Sharon Hayes, Denise Parker	Professional Development & Other Topics
THUR 11/3	1:00-4:00 pm	From Student Workers to Prepared Professionals: Training and Evaluating Tutors	Brandi Schreiber	Peer Assistance Programs
Friday, November 4, 2016				
FRI 11/4	10:15-11:15 am	Using Narratives to Re-Define Assessment Culture	Meena Naik	Learning Assistance Center Management
FRI 11/4	10:15-11:15 am	The Benefits of Supplemental Instruction (SI) for SI Leaders	Neva Lozada	Peer Assistance Programs

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FRI 11/4	10:15-11:15 am	Transitioning Communication: Using iContact for SIGs and SRCs	Marissa Loon	Professional Development & Other Topics
FRI 11/4	10:15-11:15 am	Curricula of Civic Responsibility: Transitioning Black Students into College-Level Writing	Jamila M. Kareem	College Writing
FRI 11/4	10:15-11:15 am	Learning Communities as Gateways to Assimilation and Internationalization	Michael Keleher	Multicultural Issues
FRI 11/4	10:15-11:15 am	Tracking Tutor Growth: Developing Tutor Training Standards, Outcomes and Assessments	Shawn O'Neil, Roberta Schotka	Peer Assistance Programs
FRI 11/4	10:15-11:15 am	Tutoring the Student Athlete: One Program's Approach	Megan Howard	Student Athletes
FRI 11/4	10:15-11:15 am	Place Your Bets on Reading Strategies for Winning Math Redesign	Tina Ragsdale	Mathematics
FRI 11/4	10:15-11:15 am	Cultivating Grit: Supporting Student Failure to Increase Success	Crystal Bickford, Megan Palmer	Research & Evaluation
FRI 11/4	10:15-11:15 am	Tutoring Adult Students with AD/HD	Rachel Traxler, Katie Ericson	Research & Evaluation
FRI 11/4	10:15-11:15 am	Moving the Needle: How Faculty can Influence Student Achievement	Kate Vawter	Learning & Study Strategies
FRI 11/4	10:15-11:15 am	The Words We Speak: Disability Identity and Inclusive Language	Matthew Sullivan	Learning with Disabilities
FRI 11/4	10:15-11:15 am	From the Horse's Mouth: Training Part-time Faculty in IRW	Judi Salsburg Taylor, April Daniels, Diane Clements	Professional Development & Other Topics
FRI 11/4	10:15-11:15 am	Exploring New Possibilities for Publishing in the JCRL	Nita Meola, Sydney Granger Saumby, Alison Cooper	Professional Development & Other Topics
FRI 11/4	11:30-12:30 pm	SRC: Alaska; Canada		
FRI 11/4	11:30-12:30 pm	SRC: Arizona-Nevada		
FRI 11/4	11:30-12:30 pm	SRC: Arkansas/Louisiana		
FRI 11/4	11:30-12:30 pm	SRC: California		
FRI 11/4	11:30-12:30 pm	SRC: Colorado/Wyoming; Utah		
FRI 11/4	11:30-12:30 pm	SRC: Great Lakes; Ohio River Valley; Heartland		
FRI 11/4	11:30-12:30 pm	SRC: Hawaii		
FRI 11/4	11:30-12:30 pm	SCR: Mid-Atlantic; Mid-South		
FRI 11/4	11:30-12:30 pm	SRC: MN/SD/ND		
FRI 11/4	11:30-12:30 pm	SRC: New Mexico		
FRI 11/4	11:30-12:30 pm	SRC: Northeast		
FRI 11/4	11:30-12:30 pm	SRC: Northwest		
FRI 11/4	11:30-12:30 pm	SRC: PA/NJ		
FRI 11/4	11:30-12:30 pm	SRC: Southeast		
FRI 11/4	11:30-12:30 pm	SRC: Texas		

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FRI 11/4	1:45-2:45 pm	PASS: Mentoring that Improves Outcomes for At-Promise Students	Kevin Knudsen	Learning Assistance Center Management
FRI 11/4	1:45-2:45 pm	Going the Distance in DevEd and Student Success: The NCDE	Barbara Calderwood	Professional Development & Other Topics
FRI 11/4	1:45-2:45 pm	Power of Peers: Exploring a Successful Model of Peer Tutoring	Christie Maier	Research & Evaluation
FRI 11/4	1:45-2:45 pm	Tracking Students' Learning: Uncovering Internet & Campus Supplemental Learning Strategies	Kathleen Richards,	Peer Assistance Programs
FRI 11/4	1:45-2:45 pm	Extending Classroom Experiences: Best Practices in Undergraduate Research	Crystal Bickford, Megan Palmer, Nicole Clark, Shannon Conway	Research & Evaluation
FRI 11/4	1:45-2:45 pm	GROWL Bearcats: Making Student Employment a High-Impact Practice	Rebecca Elliott	Learning Assistance Center Management
FRI 11/4	1:45-2:45 pm	Why Does It Matter: Freshman Football Student-Athletes Perceptions of Literacy	Pamela Segal	Student Athletes
FRI 11/4	1:45-2:45 pm	Professional Development for Students through the Leadership Academy Program	Bonnie Ostrand, Cassandra Feidt	Technology & Distance Learning
FRI 11/4	1:45-2:45 pm	Snapshots of Developmental Math Redesign	Parveen Ali	Mathematics
FRI 11/4	1:45-2:45 pm	Maximizing Center Resources with TutorTrac Software	Jon Halter	Exhibitor
FRI 11/4	1:45-2:45 pm	Applying Theory to Practice in Program Evaluation	Sydney Granger Saumby, Jodi Lampi	Research & Evaluation
FRI 11/4	1:45-2:45 pm	Bought-in, Burnt-out, and Back-in-the-Saddle: Heuristics for Teaching Success	Julie Daoud	College Writing
FRI 11/4	1:45-2:45 pm	Financial Literacy Toolkit: Understanding Credit	Charlyn Cassady	College Reading
FRI 11/4	1:45-2:45 pm	Data Tracking and Strategies for Graduate Student Success	Erica Ellard	Graduate & Professional Students
FRI 11/4	1:45-2:45 pm	Reading to Understand and Writing to Explore	Z.Z. Lehmborg	College Writing
FRI 11/4	1:45-2:45 pm	Welcome to the future: Navigating the new, online IMTPC process!	Heather Porter, Michael Saenz	Peer Assistance Programs
FRI 11/4	1:45-2:45 pm	Easing Transitions: Effective Tutoring for Multilingual Students	Megan Penyack, Martine Francois	Multicultural Issues
FRI 11/4	1:45-2:45 pm	Bridging the Gap: Writing Instructors, Writing Center Tutors, and Students	Christine Hamel-Brown	College Writing
FRI 11/4	1:45-2:45 pm	Using Academic Support Systems: Maximizing Student Success	Kira Shank, Sheryl Bone	Learning with Disabilities
FRI 11/4	1:45-2:45 pm	Tracking Technology Use by ELLs: Balancing Support and Language Acquisition	Michelle Amos	Multicultural Issues
FRI 11/4	1:45-2:45 pm	Just-in-Time: utoring for Classes Difficult to Staff	Jennifer Crones	Learning Assistance Center Management
FRI 11/4	1:45-2:45 pm	Influencing Professional Staff & Tracking Student Success Through Synergistic Supervision	Stefanie Gonzalez-Lopez	Learning Assistance Center Management

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FRI 11/4	1:45-2:45 pm	SIG: Learning & Study Strategies		
FRI 11/4	1:45-2:45 pm	SIG: Research and Evaluation		
FRI 11/4	1:45-2:45 pm	SIG: Peer Assistance Programs		
FRI 11/4	1:45-2:45 pm	SIG: Student Athletes		
FRI 11/4	1:45-2:45 pm	SIG: Technology and Distance Learning		
FRI 11/4	3:00-4:30 pm	Frank L. Christ: Tracking Transitions, Past to Future	Sandra McGuire, Dorothy Briggs	Professional Development & Other Topics
FRI 11/4	3:00-4:30 pm	Integrated Reading and Writing Students Navigating Mindfulness-Based Stress Reduction	Erika K. Nielson	Research & Evaluation
FRI 11/4	3:00-4:30 pm	Back to the Future: Transitioning to Open Education Resources (OER)	Ann Wolf	College Reading
FRI 11/4	3:00-4:30 pm	Facilitating Student Success in an Integrated, Accelerated Reading/Writing Course	Sharon Hayes, Avery Williams, Nancy Parker, Shannon Meers, Lindsay Lassen	College Reading
FRI 11/4	3:00-4:30 pm	Developing Culturally Responsive Campus and Classroom Environments	Michael Keleher, Yolanda Clarke	Multicultural Issues
FRI 11/4	3:00-4:30 pm	Division Divas: Getting On-track for a Fabulous Mathematics Classroom	Christina Cobb, Meredith Anne Higgs	Mathematics
FRI 11/4	3:00-4:30 pm	Black Males: The Tacit Conversation in Higher Education	Raphael Stillings	Multicultural Issues
FRI 11/4	3:00-4:30 pm	Meaning Engages Students: A Dialectic Approach	Edward Worden, Pi Luna	Brain Compatible Teaching/Learning
FRI 11/4	3:00-4:30 pm	Self-Regulatory Activities in the Digital Age: Transitioning to Behavior Management	Laurie Hazard	Learning & Study Strategies
FRI 11/4	3:00-4:30 pm	Questioning: The Foundation for Reading and Learning in any Discipline	Deborah Kellner	College Reading
FRI 11/4	3:00-4:30 pm	Using Problem Based Learning (PBL) to Teach Assessment	Lizbetth Bryant, Veronica McClain, Ben Horjus, Theresa Dietrich	Professional Development & Other Topics
FRI 11/4	3:00-4:30 pm	An Updated Academic Coaching Manual: Meeting Ever-Changing Student Needs	Stefanie Gonzalez-Lopez, Lisa Johns, Heather Menefee Frazer, Shannon K. Sczech	Learning & Study Strategies
FRI 11/4	3:00-4:00 pm	SIG: College Writing	Kendra Haggard	
FRI 11/4	3:00-4:00 pm	SIG: Mathematics	Marco Ortiz	
FRI 11/4	4:45-5:45 pm	The Design and Delivery of an Integrated Reading/Writing Course	Jeanine Williams	College Reading
FRI 11/4	4:45-5:45 pm	Using the CAS Standards for Self-Assessment and Tracking Student Success	Patricia Mulcahy-Ernt	Learning Assistance Center Management
FRI 11/4	4:45-5:45 pm	Effective IRW Professional Development Through Long-term Collaboration	David Caverly, Dustin Windsor	College Reading

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FRI 11/4	4:45-5:45 pm	Galloping Towards Student Success: Using Collaborations in Tutor Training	Rebecca Cofer	Peer Assistance Programs
FRI 11/4	4:45-5:45 pm	Tracking a Large-Scale Retention Program: 2007 - Present	Ruth Silverman, Donna McGee Thompson, Annette Santos	Learning & Study Strategies
FRI 11/4	4:45-5:45 pm	Learning Specialist in Intercollegiate Athletics; Tracking Our At-risk Population	Ryan Barbauld, Melissa Ethridge	Student Athletes
FRI 11/4	4:45-5:45 pm	Restoring Academic Success: From Probation to Good Standing	Tabatha Beck	Learning & Study Strategies
FRI 11/4	4:45-5:45 pm	Tracking Access: Connecting Practitioners and Resources in Learning Support	Meagan Hoff, Yuting Lin, Russ Hodges	Learning Assistance Center Management
FRI 11/4	4:45-5:45 pm	Leading from the Line: Athletes Learning and Leading for Life	Jennifer Miller	Student Athletes
FRI 11/4	4:45-5:45 pm	Interpersonal Skills and Academic Strategies Employed by Peer Tutors	Laurel Grigg Mason	Peer Assistance Programs
FRI 11/4	4:45-5:45 pm	Captaining Change in Rough Waters	Elizabeth Scarborough	Learning Assistance Center Management
FRI 11/4	4:45-5:45 pm	Reading Across the Disciplines: Supporting Student Success in Content Classes	Leah Arambel	Professional Development & Other Topics
FRI 11/4	4:45-5:45 pm	Passing on the Reigns	Olga Thurman, Della Truman	Learning Assistance Center Management
FRI 11/4	4:45-5:45 pm	Building an Engaging Study Skills Curriculum for Struggling Students	Monica Burnette	Learning & Study Strategies
FRI 11/4	4:45-5:45 pm	SIG: Learning with Disabilities		
FRI 11/4	4:45-5:45 pm	SIG: College Reading		
Saturday November 5, 2016				
SAT 11/5	9:45-10:45 am	IMTPC & ITTPC: Developing Powerful Mentoring & Tutoring Programs	Page Keller	Learning & Study Strategies
SAT 11/5	9:45-10:45 am	Effective Teaching and Reflective Teaching: Documenting Transitions in Student Growth	Linda Russell, Lori Saxby	Professional Development & Other Topics
SAT 11/5	9:45-10:45 am	Textbook Curricula: An Analysis of Integration Models within IRW Texts	Sonya Armstrong, Norman Stahl, Jodi Lampi	Research & Evaluation
SAT 11/5	9:45-10:45 am	Learning Center Management: Best Practices to Improve Students' Academic Success	Johanna Dvorak	Learning Assistance Center Management
SAT 11/5	9:45-10:45 am	Outcomes, Design, and Data: Redesigning Learning Strategies Curriculum for Assessment	Matthew Jackson	Learning & Study Strategies
SAT 11/5	9:45-10:45 am	Tracking Student Development: Incorporating Critical Thinking into Tutoring	Julie Hohmann, Mauren McCoy	Brain Compatible Teaching/Learning
SAT 11/5	9:45-10:45 am	Bridges to Academic Text: Pairing with Culturally Relevant Readings	Karen Thatcher	College Reading
SAT 11/5	9:45-10:45 am	Creating Free Online Writing Tutoring Services Using Google Apps	Sarah Glessner, Jeanette Lopez, Marisa Passafiume	Technology & Distance Learning
SAT 11/5	9:45-10:45 am	Bringing Developmental Math Teaching Techniques into a Calculus Class	Alison Bonner	Mathematics
SAT 11/5	9:45-10:45 am	Supporting Developing College Writers with the Studio Teaching Model	Joanne Giordano, Erin Alison	College Writing

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SAT 11/5	9:45-10:45 am	Learner to Teacher: Transitioning in the Methods Course	Jeanine Clark Bremer	College Reading
SAT 11/5	9:45-10:45 am	Theory to Practice: Digital Technology Literacies and IRW Pedagogy	Amarillis Castillo, David Caverly, Daniel West, Emily Payne, Amber Sarker	College Reading
SAT 11/5	9:45-10:45 am	Passing the Reigns: Creating a Peer-led Conference-Style Training	Jennifer Lee, Shannon Frederick	Peer Assistance Programs
SAT 11/5	9:45-10:45 am	Transitioning to Success Through Mindfulness	Deborah Daiek	Professional Development & Other Topics
SAT 11/5	9:45-10:45 am	Transitioning to Online Engagement with Social Media Platforms	Brad Biggs	Technology & Distance Learning
SAT 11/5	11:00 am-12:00 pm	Research on Differentiated Instruction	Jeffrey Ober	Brain Compatible Teaching/Learning
SAT 11/5	11:00 am-12:00 pm	Tracking Student Success with Technology and Assessment	Lea Beth Lewis	Learning Assistance Center Management
SAT 11/5	11:00 am-12:00 pm	Developing and Retaining Student Leaders Through On-Campus Employment	Sarah Glessner	Professional Development & Other Topics
SAT 11/5	11:00 am-12:00 pm	Navigating Science Text: Disciplinary Strategies for Teachers of Developmental Reading	Jodi Lampi, Jodi Holschuh, Sonya Armstrong	College Reading
SAT 11/5	11:00 am-12:00 pm	Integrated Reading and Writing: a Best Practice for Multilingual Learners	Sara Baker	Multicultural Issues
SAT 11/5	11:00 am-12:00 pm	Transforming Student-Athletes into Life-Long Readers & Thinkers	Meredith Janecek	College Reading
SAT 11/5	11:00 am-12:00 pm	Mindfulness Strategies to Increase the Success of College Writing Students	Bethann Crust	Learning & Study Strategies
SAT 11/5	11:00 am-12:00 pm	Transitions for Success: Salient Factors of a Learning Frameworks Course	Keylan Morgan, Karen Johnston-Ashton, Katherine Guckian, Emily Miller Payne, Russ Hodges	Learning & Study Strategies
SAT 11/5	11:00 am-12:00 pm	Autonomy, Knowledge, and Ethics in Writing Center Assessment	Brett Griffiths	Research & Evaluation
SAT 11/5	11:00 am-12:00 pm	Tutor Matching Service presentation title TBD	TBD	Exhibitor
SAT 11/5	11:00 am-12:00 pm	Expanding Student Success: A Fully Accelerated, Integrated Developmental Reading/Writing Program	Jeanine Williams, Sharon Hayes	College Reading
SAT 11/5	11:00 am-12:00 pm	Digital Storytelling: Multimodal Projects for the Classroom and Beyond	Crystal Bickford, Megan Palmer	Technology & Distance Learning
SAT 11/5	11:00 am-12:00 pm	21st Century Tutoring for Online Learners	Kelsey Watkins	Technology & Distance Learning
SAT 11/5	11:00 am-12:00 pm	Neisser Would Be Proud: Literacy Strategies in Social Sciences Classrooms	Lisa Matich, Michele Duffy, Anikka Martin	Learning & Study Strategies
SAT 11/5	11:00 am-12:00 pm	Weathering the Storms of Organizational Change	Yolanda Clarke, Sally Neal, Ryan Delany, Leslie Reid	Learning Assistance Center Management
SAT 11/5	11:00 am-12:00 pm	SIG Meeting Multicultural Issues		

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SAT 11/5	2:00-3:00 pm	College Literacy & Learning SIG-ILA: Research and Professional Development	Deborah Kellner	Professional Development & Other Topics
SAT 11/5	2:00-3:00 pm	First, It Was Millennials; Now, It's Generation Z: Survival Tips	Kathy Stein	Multicultural Issues
SAT 11/5	2:00-3:00 pm	Learning Styles for Student-Athletes, Are they Worth the Hype?	Dorothy Kemp	Student Athletes
SAT 11/5	2:00-3:00 pm	The Impact of a Reading Improvement Course on Student Success	Russ Walsh	College Reading
SAT 11/5	2:00-3:00 pm	Successful learning as a process through differentiation	Megan Dotson	Learning & Study Strategies
SAT 11/5	2:00-3:00 pm	Becoming an ITTPC Reviewer Information Session	Roberta Schotka	Professional Development & Other Topics
SAT 11/5	2:00-3:00 pm	The First Year Experience: Evolution through Dialog and Research	Sanci Teague	Learning & Study Strategies
SAT 11/5	2:00-3:00 pm	The Search for the "Perfect" Learning Outcome: A Thoughtful Approach	Bridget Gold	Learning Assistance Center Management
SAT 11/5	2:00-3:00 pm	Partners in Academic Success: A Pilot Program	Heather Frazer	Learning & Study Strategies
SAT 11/5	2:00-3:00 pm	The Role of Learning Assistance Services in Institutional Accreditation	Althea Forde	Professional Development & Other Topics
SAT 11/5	2:00-3:00 pm	Innovative Ways to Provide Tutoring for ALL Courses	Ethan Fieldman	Technology & Distance Learning
SAT 11/5	2:00-3:00 pm	Achieving Academic Success Through a Near Peer Academic Coaching Model	April Barnes	Peer Assistance Programs
SAT 11/5	2:00-3:00 pm	Integrating College Study Strategy Curriculum into Existing Courses	Gina Burkart	Learning & Study Strategies
SAT 11/5	2:00-3:00 pm	Lenses on Reading: Theory to Practice in Developmental Classrooms	Elizabeth Buchanan	College Reading
SAT 11/5	2:00-3:00 pm	Honoring Martha Maxwell: A Book Symposium: The Profession and Practice of Learning	Hunter Boylan, Barbara Bonham, Nancy Carriuolo, Russ Hodges	Learning Assistance Center Management
SAT 11/5	3:15-4:15 pm	The LASSI: A Multipurpose Tool for Supporting Student-Athletes	Stephanie Hutchinson, Shelly Lovelace, Chase Gibson	Student Athletes
SAT 11/5	3:15-4:15 pm	Supporting Student Athletes through Peer Academic Coaching	Sarah Glessner, Marisa Passafiume	Student Athletes
SAT 11/5	3:15-4:15 pm	Increasing Faculty and Peer Mentor Collaboration for Student Success	Victoria Black, Michael Nava	Peer Assistance Programs
SAT 11/5	3:15-4:15 pm	Tracking Student Success in a Co-requisite Reading and Writing Course	Lisa Bosley, Shawne Alexander	College Reading
SAT 11/5	3:15-4:15 pm	Tracking Tutor Successes to Increase Motivation	Shannon McNeal	Peer Assistance Programs
SAT 11/5	3:15-4:15 pm	Tracking Information Literacy Transitions in the First-Year Writing Classroom	Stephanie Carter, Maura Keating	College Writing
SAT 11/5	3:15-4:15 pm	Maintaining Active Engagement: Strategies for Effective Notetaking While Reading	Mickie O'Kerns, Daryl Ann Long, Anikka Martin	College Reading
SAT 11/5	3:15-4:15 pm	Using Research to Inform Developmental Education Placement Practices	Joanne Giordano, Erin Ellison	Research & Evaluation
SAT 11/5	3:15-4:15 pm	Breaking Bread: Holistically Meeting Needs to Increase Tutorial Engagement	Jennifer Dorian	Learning Assistance Center Management

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SAT 11/5	3:15-4:15 pm	Your Learning Center's Marketing Plan	Kendra Sites	Learning Assistance Center Management
SAT 11/5	3:15-4:15 pm	Transitioning Student Perspectives in IRW Using Tableau Theatre Methods	Tamara Shetron, Kristie O'Donnell	Research & Evaluation
SAT 11/5	3:15-4:15 pm	Moving on Up: Smoothing the Transition to Upper-Division Coursework	Annie Foster Ahmed, Mary Gallagher	Learning & Study Strategies
SAT 11/5	3:15-4:15 pm	Win, Place, & Show: Across the Board College Freshman Support	Craig Curty, Leanne Wieland Fiander, Laura Valle	Learning & Study Strategies
SAT 11/5	3:15-4:15 pm	Supporting Student Success: Improving Learning Center Utilization in Changing Landscapes	Lauren Humphries, Nicole Tracey	Learning Assistance Center Management
SAT 11/5	3:15-4:15 pm	Rewriting the Rights: Preparing an Update of the 2003 "Rights of Adult Readers and Learners" Position Statement	Kathryn Bartle Angus, JoAnne Greenbaum, Sonya Armstrong	College Reading
SAT 11/5	3:15-4:15 pm	SIG Meeting: Brain Compatible Teaching/Learning		
Sunday, November 6, 2016				
SUN 11/6	8:00-9:30 am	Exploring, Sharing, and Documenting How We Teach About Writing	Vicki Towne	College Writing
SUN 11/6	8:00-9:30 am	Promoting Faculty Collaboration to Incorporate Disciplinary Literacy Practices	Deborah Kellner, Laurie Bauer	Professional Development & Other Topics
SUN 11/6	8:00-9:30 am	Aligning Tutoring Center Objectives, Practice, Assessment: From Theory to Practice	Jenn Grimm, Taia Reid	Peer Assistance Programs
SUN 11/6	8:00-9:30 am	Acey-Duecy: Balancing Traditional and New Literacies in Transitional Courses	Kristie O'Donnell, Rachelle Hooper, Amarilis Castillo	Professional Development & Other Topics
SUN 11/6	8:00-9:30 am	The Triple Crown: Engaged, Involved, Online	Jessica Jones, Wendy Simmerman, Amy Buechler-Steubing	Technology & Distance Learning
SUN 11/6	8:00-9:30 am	Strategies in Utilizing Peer Mentors for Academic Success and Recovery	Victoria Black, Michael Nava	Peer Assistance Programs