

# 49<sup>TH</sup> ANNUAL CRLA CONFERENCE

*Tracking Student Transitions*

**November 3-6, 2016**

*Louisville*

**COLLEGE READING & LEARNING ASSOCIATION • Call to Conference**



## Welcome from the Conference Team

We are pleased to announce the College Reading and Learning Association's (CRLA) 49th annual conference in Louisville, Kentucky, November 3-6, 2016. There are many highlights, and the conference provides diverse opportunities for everyone.

Louisville is one of America's great "home town" cities and is a fitting location for us to explore the theme of the conference, Tracking Student Transitions. With many successful and well-known institutions of higher learning, and a famous tradition of hospitality, Louisville is the perfect place to explore together the possibilities in front of us in learning assistance.

The conference kicks off with the keynote by Sandra McGuire, (Ret) Assistant Vice Chancellor & Professor of Chemistry, and Director Emerita, Center for Academic Success, Louisiana State University. Sandra's keynote is titled, "Facilitating and Tracking Student Transitions: Keys to the Future of Learning Assistance Programs." Sandra is a prolific author and is well known to learning assistance professionals.

Our second keynote later in the weekend is by Janet Zadina, currently President of Brain Research and Instruction. Janet's keynote is titled, "Teaching and Learning In the Presence of Anxiety, Stress, or Trauma: Science and Strategies." Janet is also well-known in CRLA circles.

In between the keynote and the endnote there will lots of opportunities to learn, to network, and to have fun. There are fabulous concurrent sessions (how will you ever decide which to attend?), exciting tours (Churchill Downs), and opportunities to reconnect with friends and meet new people while relaxing and eating great food.

Browse through these pages to see why this is a conference you won't want to miss.

See you in Louisville!

*Your Team:*

Jack Trammell, CRLA President Elect and 2016 Conference Chair  
 Cathy Leist, 2016 On-Site Conference Chair  
 Cindy Lemek, CRLA Executive Director



### Important Dates

**JULY 5**

Registration Open

**AUGUST 3**

Presenter Registration Deadline

**AUGUST 21**

Exhibitor Application Deadline

**SEPTEMBER 16**

Early Registration Deadline

**OCTOBER 23**

Regular Registration Deadline

**NOVEMBER 3-6, 2016**

49th Annual Conference - Louisville, Kentucky



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### **CRLA SCHOLARSHIP RAFFLE**

#### **Don't Forget!**

Remember to bring an item for the Scholarship Raffle. Whether it represents your institution, geographic region, or personality, your raffle items transform to scholarship dollars. You can bring your item and leave it at the raffle table or registration desk as you register.

Also, remember to allot some money for raffle tickets. The more tickets you buy, the more chances you have to win the prize of your choice and the more dollars you are contributing to the scholarship fund. The drawing will be held on Saturday at the All Conference Social Hour.

**[CLICK HERE TO REGISTER ONLINE TODAY](#)**

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### Conference at a Glance

#### WEDNESDAY, NOVEMBER 2, 2016

5:00pm-9:00pm REGISTRATION  
8:30pm-10:30pm Hospitality Room

#### THURSDAY, NOVEMBER 3, 2016

7:30am-7:30pm REGISTRATION  
7:30am-8:00am Session Chairs' Orientation  
8:30am-4:00pm Full-Day Institutes\*  
8:30am-11:30am Morning Institutes\*  
11:30am-1:00pm Lunch on your own  
1:00pm-5:00pm Louisville Colleges Tour:  
Jefferson Community and Technical College (JCTC) and University of Louisville (UofL)  
1:00pm-4:00pm Afternoon Institutes\*  
5:00pm-6:15pm CRLA Leadership Reception\*\*  
6:30pm-7:30pm Welcome Reception with light refreshments **Open To All**  
7:30pm-8:30pm Social Hour for first timers, new professionals, and grad students  
8:30pm-10:30pm Hospitality Room

#### FRIDAY, NOVEMBER 4, 2016

7:30am-6:00pm REGISTRATION  
7:30am-8:00am Session Chairs' Orientation  
8:00am-10:00am Opening Keynote Address: Sandra McGuire and Breakfast **Open to All**  
10:00am-5:30pm Raffle Ticket Sales  
10:15am-11:15am 1st Concurrent Sessions  
11:30am-12:30pm S/R/C Meetings  
12:30pm-1:30pm Lunch on your own  
1:00pm-7:00pm Exhibits Hall Open  
1:45pm-2:45pm 2nd Concurrent Sessions  
3:00pm-4:30pm 3rd Concurrent Sessions  
4:45pm-5:45pm 4th Concurrent Sessions  
6:00pm-7:00pm Exhibitors' Reception **Open To All**  
6:00pm-7:00pm Authors' Book Signing (Exhibits) **Open To All**  
6:30pm-9:30pm Against the Grain Brewery Tour  
6:30pm-9:30pm Historic Louisville/Trolley De Ville Tour  
6:30pm-9:30pm Dinner on the Town in NULU (sign-up in advance)  
8:30pm-10:30pm Hospitality Room

#### SATURDAY, NOVEMBER 5, 2016

7:00am-8:00am Exhibitors' Breakfast **Open To All**  
7:00am-2:00pm Exhibits Hall Open  
7:30am-8:30am Learning Assistance Center Management (LACM) SIG Breakfast\*  
7:30am-3:00pm REGISTRATION  
7:30am-8:00am Session Chairs' Orientation  
8:30am-9:30am Conference General Session with CRLA President's Address: Dorothy Briggs  
8:00am-4:30pm Raffle Ticket Sales  
9:45am-10:45am 5th Concurrent Sessions  
11:00am-12:00pm 6th Concurrent Sessions  
12:15pm-1:45pm Lunch with a Mentor\* or Lunch on your own  
2:00pm-3:00pm 7th Concurrent Sessions  
3:15pm-4:15pm 8th Concurrent Sessions  
4:30pm-5:30pm Social Hour with food and drinks  
5:30pm-6:00pm Scholarship Awards & Raffle Drawing **Open To All**  
6:00pm Open meeting with CRLA Elections Committee  
7:00pm-9:00pm Dinner on your own  
7:00pm-9:30pm Evan Williams Bourbon Distillery Tour  
8:30pm-10:30pm Museum of the American Printing House for the Blind Tour  
Hospitality Room

#### SUNDAY, NOVEMBER 8, 2015

7:30am-10:00am REGISTRATION  
7:30am-8:00am Session Chairs' Orientation  
8:00am-9:30am 9th Concurrent Sessions (90 min)  
9:45am-12:30pm Closing Keynote Address with Janet Zadina & On to Pittsburgh Brunch **Open To All**  
1:00pm-5:00pm Churchill Downs Tour & Kentucky Derby Museum Tour

#### LEGEND

\* Ticketed event (Additional Cost)  
\*\* By Invitation Only  
S/R/C CRLA is International/States/Regions/Chapters—Everyone lives somewhere; Everyone belongs!  
SIG CRLA Special Interest Groups—your membership entitles you to join as many SIGs as you want!

**Session Chair Orientation:** Session Chairs introduce presenters and distribute and collect evaluation forms from session attendees. Session Chair Orientation is held each morning for assignments. Benefits include a guaranteed seat at the session you're chairing and an opportunity to serve the association while getting to know the presenters and CRLA colleagues.

## Tours

The conference planning team has the following tours for conference attendees.  
Note that you must sign up for tours when you register for the conference.

**Colleges Tour: Louisville College Tour/Urban Campuses**  
**Jefferson Community & Technical College (JCTC) and University of Louisville (UofL)**  
**Thursday, November 3                      1:00 pm – 5:00 pm                      Cost= \$25**

Ticket required. Space is limited to 24 people.  
Sign up using the conference registration process.

Itinerary:

- 12:45 pm Meet in Marriott lobby
- 1:00 pm Bus departs from Marriott to Jefferson Community and Technical College and the University of Louisville
- 5:00 pm Bus returns to the Marriot

### Jefferson Community and Technical College (JCTC)

Jefferson Community and Technical College (JCTC) opened The Learning Commons on its downtown campus in fall, 2015. Our goal was to streamline the delivery of academic support by providing students with a "one stop" service model. With no budget for furnishings, renovations, or technology, we repurposed existing resources in the John T. Smith Library to fashion a welcoming environment where students can access reference, tutoring, writing center, and basic computer help services. Additional resources include designated spaces for workshops and events, silent and group study, a reading lab, and electronic classrooms. Data collected in our first year of operations has indicated a high level of student satisfaction with The Learning Commons and its services. In addition, among students in our gateway English and First Year Experience courses, we have found a positive correlation between use of services at The Learning Commons and final course grades. In fall 2016, we are opening The Learning Commons on Jefferson's five other campuses.

### REACH at University of Louisville (UofL)

Join us for a tour of the award-winning tutoring and mentoring programs that are part of REACH, Resources for Academic Achievement. Located on the Belknap campus, this unit is the university's centralized academic support unit. Reach was first created in 2000 and is organized under the Office of the Academic Provost, in Undergraduate Affairs. Over the years, REACH has evolved into a complex entity, "main stream" to campus culture and open to all students. Thousands of students use REACH programs and services each academic year. These programs and services are designed primarily for first and second year students. Stops on our tour will include REACH's Welcome Center, Learning Resource Center, Math Resource Center, and the Computer Resource Centers.



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### *Tours (continued)*

#### **Against the Grain Brewery Tour**

**Friday, November 4**

**6:15 pm – 9:45 pm**

**Costs \$15**

(Cost of dinner after tasting is not included.)

Ticket required. Space is limited to 20 people.

Itinerary:

- 6:15 pm Meet in Marriot lobby
- 6:30 pm Walk two blocks to Zero bus stop. Take free Zero bus to Against the Grain Brewery
- 7:00 pm Private tour and beer tasting followed by group seating for dinner in the restaurant
- 9:30 pm Depart on Zero bus then walk two blocks back to Marriot

Against The Grain Brewery & Smokehouse is located in the southeast corner of Louisville Slugger Field, a nationally awarded minor league ballpark, at the corner of Jackson and Main Street. It is a former train station that features beautifully ornate industrial architecture, lending to the beauty of the dining room and brew house. Inside you will find one of the nation's only operational, Victorian styled and 3 story 'showpiece' brew houses. The copper clad 15-barrel brew house is complimented by eclectic pieces of art produced by artists from Louisville. Tour the brewery with a master brewer, sample unique local craft beers, learn about Louisville's significant and growing craft beer scene and ask about other local breweries to explore while you're in town. Follow your tour with a casual, relaxing dinner. Cost of dinner not included. Participants select from menu and pay individually.



#### **Old Louisville via Trolley De Ville**

**Friday, November 4**

**7:30 pm – 9:15 pm**

**Costs \$30\***

Ticket required. Space is limited to 30 people.

Itinerary:

- 7:15 pm Meet in Louisville Marriot lobby
- 7:30 pm Board the Trolley De Ville. There will be stops along the route.
- 9:30 pm Return to Marriot

Board the popular and iconic Trolley De Ville for a moonlit tour of Old Louisville, one of the largest and most spectacular historic preservation districts in the country. Spread out over some 40 square blocks, this neighborhood is full of history, beautiful architecture and includes the city's Frederick Olmsted designed Central Park. In addition to delightful Victorian homes and elegant mansions, participants will discover old world charm, hidden back alleys, and cozy walking courts lined with gas lamps. There is also a wealth of ghostly mysteries and legends, something that has earned Old Louisville the nickname of "America's Most Haunted Neighborhood." Join our tour guide, bestselling and local author, David Dominé, under the stars as he shares the stories and secrets that make Old Louisville a must-see destination for fans of historic haunts and 19th-century history and architecture alike.



### *Tours (continued)*

#### **Evan Williams Bourbon Distillery Experience**

**Saturday, November 5**

**5:30 pm – 9:00 pm**

**Costs \$15**

*(Cost of Dinner not included.)*

Ticket required. Space is limited to 20 people.

Itinerary:

- 5:15pm Meet in Louisville Marriott lobby
- 5:30 pm Walk six blocks to the Evans Williams Distillery on Main Street
- 6:00 pm Private group tour and bourbon tasting
- 7:15 pm Depart distillery and walk 1 and 1/2 blocks to the Mussel and Burger Bar
- 9:00 pm Walk 7 and a 1/2 blocks back to the Marriott lobby

Located on Louisville's historic "Whiskey Row," this experience features an artisanal distillery guided tour and bourbon tasting. We will learn the process for making bourbon, see it being made, and participate in distinguishing different bourbons by taste and smell. The tour concludes in the retail shop which allows an opportunity to purchase signature items including a personalized bottle of Evan Williams if desired.

Our group will then walk past the iconic 21c Hotel and to the Mussel and Burger Bar. This new downtown restaurant is a unique concept owned by Louisville restaurant guru, Fernando Martinez, whose other creations include Havana Rumba Cuban Restaurant, Mojito Tapas, Guacamole and several others—all "one of a kind" and inspired by his childhood in Havana, Cuba. You can enjoy inventive burgers, mussel dishes and/or American bistro fare delivered alongside drinks in hip surrounds. Cost of dinner not included. Participants select from menu and pay individually



#### **Museum of the American Printing House for the Blind Tour**

**Saturday, November 5**

**5:30 pm – 9:30 pm**

**Costs \$25**

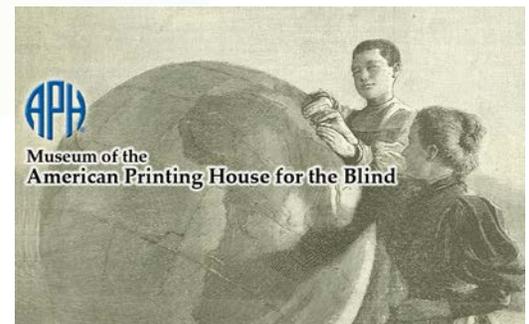
*(Cost of Dinner not included.)*

Ticket required. Space is limited to 24 people.

Itinerary:

- 5:15 pm Meet in Louisville Marriott lobby
- 5:30 pm Bus departs from the Marriott
- 6:00 pm Private tour with time to explore the Museum
- 7:00 pm Dinner on your own in the Frankfort Avenue neighborhood
- 9:00 pm Bus departs for the Marriott
- 9:30 pm Bus returns to the Marriott

Come on an inspirational exploration of the history and current state of education for people who are blind and visually impaired. APH is the world's largest company devoted solely to researching, developing, and manufacturing products for people who are blind or visually impaired. The facility has spacious manufacturing space, a museum, two libraries that are resources for the nation, and eleven recording studios. You will see a short video showing the factory in action, go on a brief walking tour into the production area, and spend hands-on time in the museum. You will see demonstrations and learn how and why products are designed to fit different vision levels, including technology products like the refreshable braille tool and a talking version of the TI 84 Plus Graphing Calculator.



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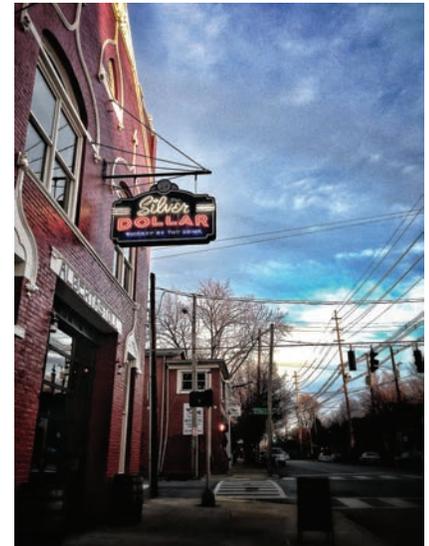
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### *Tours (continued)*

#### **Museum of the American Printing House for the Blind Tour (continued)**

Then we'll travel up Frankfort Avenue or "The Avenue" as the locals call it, a stretch of road that connects some of Louisville's most charming neighborhoods including St. Matthews, Clifton and Crescent Hill. The corridor is full of character, with a freight train running parallel to the street which is lined with dozens of unique and locally owned boutiques, art studios, galleries, and restaurants.

The Avenue is a culinary hub that boasts al fresco dining, international cuisine, and unique flavors of the city---Café Classico, The Grape Leaf, Basa (Vietnamese), Bourbon Bistro, The Hub, Irish Rover, El Mundo and more. We will depart the shuttle bus into small groups for your restaurant of choice---all within 2 blocks. If you like dessert, don't miss the seasonal creative flavors of ice cream at the Comfy Cow before boarding the shuttle bus back to the hotel. Participants will select from menus and pay individually.



**Frankfort Avenue**

#### **Churchill Downs and Kentucky Derby Museum Tour**

**Sunday, November 6**

**1:00 pm – 5:00 pm**

**Costs \$45**

Ticket required. Space is limited to 23 people.

We will tour Churchill Downs and enjoy the Churchill Downs Museum on this Sunday afternoon, an official "family day" at Churchill. At our first stop, the KY Derby Museum, you will have the opportunity to explore the two floors of interactive permanent and temporary exhibits in the museum that provide a wealth of information and display artifacts about and from the history of horse racing and the KY Derby. You will enjoy our scheduled viewing of the "Greatest Race" in one of the world's only 360 degrees, Ultra HD theatres. In addition, our group will experience a private guided tour of Churchill Downs itself which includes a historic walk of the track.

After this experience, we will walk over to the entrance of the race track. Family Day has morning events and activities for children. The afternoon continues with scheduled day horse racing, beginning the races at 1 PM and ending about 5:35 PM. Our admission ticket will allow us to move freely around the first two levels of the track and provide reserved box seats and a souvenir program. You can enjoy watching the horses saddle up in the paddock, placing bets (or not) at the betting windows, and viewing races from your seat or other viewing areas. (Note: If excessive rain/cold weather prevents enjoying the planned outdoor race track experience, we will adjust and visit the newly renovated Speed Art Museum following our tour at the KY Derby Museum.)



### Keynote Speakers



#### **Saundra McGuire – Keynote: *Facilitating and Tracking Student Transitions: Keys to The Future of Learning Assistance Programs***

There are approximately 1500 learning assistance programs throughout the nation. Through offerings such as learning strategies instruction, tutoring, mentoring, and peer assisted group learning, these programs have helped students make the transition from high school to college, and they have helped countless students thrive in undergraduate and in graduate and professional school programs. However, although learning assistance programs have facilitated student success at all levels, tracking this success and providing evidence of the impact of program services have often proven to be more problematic. This interactive presentation will discuss the many ways that learning assistance programs facilitate success and suggest ways that learning center professionals can provide evidence that the learning center should be the nucleus of any learner centered institution.

Dr. Saundra Yancy McGuire is the Director Emerita of the Center for Academic Success at Louisiana State University. Before retiring she held the positions of Assistant Vice Chancellor and Professor of Chemistry. Prior to joining LSU in 1999, she directed the Center for Learning and Teaching at Cornell University, where she received the coveted Clark Distinguished Teaching Award. She has delivered keynote addresses or presented workshops at over 250 institutions in 40 states and seven countries. Additionally, she has published her work in *The Journal of Chemical Education*, *American Scientist*, *Science*, and *New Directions for Teaching and Learning*. Her latest book, *Teach Students How to Learn* was released by Stylus Publications in October 2015.

In 2012 Dr. McGuire was elected a fellow of The Council of Learning Assistance and Developmental Education Associations (CLA-DEA). In 2011 she received the CRLA Distinguished Teaching Award and was elected a Fellow of the American Association for the Advancement of Science. In 2010, she was elected a Fellow of the American Chemical Society, and she also achieved Level Four Lifetime Learning Center Leadership Certification through the National College Learning Center Association (NCLCA). In November 2007 the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring (PAESMEM) was presented to her in a White House Oval Office Ceremony.

Dr. McGuire received her B.S. degree, magna cum laude, from Southern University in Baton Rouge, LA, her Master's degree from Cornell University, and her Ph.D. from the University of Tennessee at Knoxville, where she received the Chancellor's Citation for Exceptional Professional Promise.



#### **Janet Zadina – Endnote: *Teaching and Learning in the Presence of Anxiety, Stress, or Trauma: Science and Strategies***

Perhaps never before have educators and students experienced so much stress from such a variety of factors. Anxiety and high stress impair thinking and learning and negatively impact academic performance. Learn from an Educational Neuroscientist WHAT is happening, WHY it is happening, and what YOU can do to reduce stress, protect your brain, and help students. Get the science and the strategies!

“Powerful!” “Engaging!” “Innovative!” “Life Changing!” are just a few of the words audiences use to describe concepts and presentations by Janet Zadina, Ph.D. Dr. Zadina is an internationally renowned speaker, consultant, author, and former high school and community college teacher. She is known for her extraordinary ability to inform, educate, and empower audiences with scholarly and credible brain research and teachings. Dr. Zadina has made such an impact on the academic and education communities that Society for Neuroscience honored her with the prestigious 2011 Science Educator Award. This recognition solidified her reputation as an educator of high credentials making significant contributions to public education and raising awareness of critical issues in the field of educational neuroscience. Through her impactful, powerful, and entertaining presentations and transformational workshops, Dr. Zadina is changing the way teachers, students, and even business professionals understand and utilize the brain.

Dr. Zadina's determination to tear down brain myths and build up lives was born from her personal experiences with students with dyslexia and their learning struggles. When she learned that a new “window” into the brain was possible with neuroimaging, she knew

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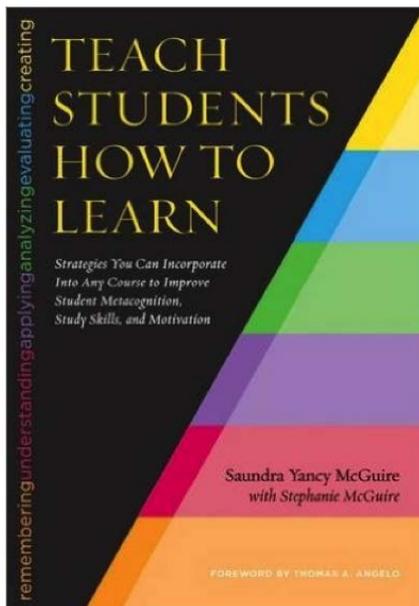
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## Keynote Speakers (continued)

she had to go back to school and learn neuroscience. She earned a Ph.D. in Education while conducting MRI research on neurodevelopmental language disorders at Tulane Medical School, where she then completed a postdoctoral fellowship in cognitive neuroscience.

Dr. Zadina bridges the fields of education and neuroscience through her visionary work and the magic of her presentations. Her years of research, writing, and teaching enable her to speak out and educate others with science and strategies to transform education. As founder and CEO of Brain Research and Instruction, she teaches and models best practices in educational neuroscience when presenting keynote speeches and workshops worldwide. She has been honored as a Distinguished Fellow in the Council of Learning Assistance and Developmental Education Associations (CLADEA), among other honors. She is the author of reading and learning textbooks for students as well as professional development books for teachers, including *Multiple Pathways to the Student Brain*. She is co-founder of the Butterfly Project, a pro-bono initiative designed to help educators who have experienced natural disasters.

## One Book, One Conference



***Teach Students How to Learn: Strategies You Can Incorporate Into Any Course to Improve Student Metacognition, Study Skills and Motivation (1st. edition 2013).***  
**Sandra Yancy McGuire with Stephanie McGuire, Stylus, Sterling VA.**

Join us at the 49th Annual CRLA conference: Tracking Student Transitions, as we meet to discuss our keynote speaker, Sandra McGuire's seminal work that will certainly inspire and excite attendees. This book is complete with research-based learning strategies, metacognition techniques, examples and resources to provide teachers with the tools they need to improve student learning in a dynamic and meaningful way.

Join us in a robust conversation at our 49th Annual CRLA Conference in Louisville, KY!

## ***Full-Day Institute*** · Thursday, Nov. 3 · 8:30am-4:30pm

Cost for full-day institutes is \$100 (early registration)/\$105 (regular registration)/\$110 (late registration) unless otherwise noted.

### **Academic Coaching: An Innovative Practice for Student Transitions and Success**

**Robert Pleasants, Kristen Rademacher, and Marc Howlett, University of North Carolina at Chapel Hill**

This Institute provides interactive professional development in the practice of academic coaching and offers: 1) an overview of a university academic coaching program, 2) evidence-based research, 3) demonstrations of coaching, and 4) interactive practice in coaching skills. Participants will create action plans for integrating coaching into their work with students.

### **Action Research: Documenting Student Success**

**Vicki Towne, Practical Teaching & Learning**

This is an interactive professional development workshop. Participants form a community of inquiry to describe student success and identify issues related to student success in their classrooms. They collaborate in smaller communities of practice to narrow their focus and develop action research plans to incorporate into their course design.

## ***Half-Day Institutes—Morning*** · Thursday, Nov. 3 · 8:30am-11:30am

Cost for half-day institutes is \$50 (early registration)/\$55 (regular registration)/\$60 (late registration) unless otherwise noted.

### **International Tutor Training Program Certification, Part I – “Getting the Basics”**

**Roberta Schotka, Wellesley College**

This hands-on session provides an introduction to Level 1 tutor training program certification. Attendees will learn the history and benefits of program certification; how to begin the certification process; how to prepare a successful application; how to design effective training using standards, outcomes and assessments and the pitfalls to avoid.

### **Academic Coaching: Guiding Principles, Implementation and Evaluation**

**Fiona Brantley, Georgia Institute of Technology, and Liz Kazungu, Georgia Institute of Technology**

Our academic coaching program is a developing and transforming intervention that is responsive to the needs of our students. In this interactive and hands-on session, we'll discuss theories that inform the practice of academic coaching, program structure, rationale for decisions, growth, promotion, assessment and how the findings inform practice.

### **Tracking the Changing Student: Safe Zone Training and Certification**

**Rebecca Cofer, Abraham Baldwin Agricultural College**

One area in which college campuses are ever-changing is in the increasing number of students in the LGBTQA population. This acronym, which is ever changing, refers to the lesbian, gay, bisexual, transgender, queer/questioning and asexual or ally population. This pre-conference institute will offer Safe Zone training and certification for attendees.

### **Learning Assistance Center Managers' Perspectives On Tracking Student Transitions**

**Jon Mladic, Rasmussen College, Maureen McCoy, University of Louisville, Tina Kondopoulos, Northeastern University, Sheila Mullooly, Portland State University, and Erica Ellard, Webster University**

This session will explore a variety of assessment techniques used successfully by learning assistance center managers at their institutions. A group of seasoned professionals will share their knowledge regarding an array of tools that can be utilized for measuring factors ranging from student success to tutor performance.

**Note: To attend Pre-Conference Institutes, you must be registered to attend the conference.**

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**Half-Day Institutes—Afternoon · Thursday, Nov. 3 · 1:00pm–4:00pm**

Cost for half-day institutes is \$50 (early registration)/\$55 (regular registration)/\$60 (late registration) unless otherwise noted.

**International Tutor Training Program Certification, Part II – “Moving Beyond the Basics”**

**Roberta Schotka, Wellesley College**

This hands-on advanced session is designed for individuals who have an understanding of the basics of tutor training program certification through direct experience with a level 1 certified program or attendance at the morning “Getting the Basics” session, and want to expand their knowledge by exploring advanced certification opportunities.

**Enhancing Mentor Programs with CRLA’s International Mentor Training Program Certification**

**Heather Porter, Salisbury University, Michael Saenz, The University of Texas at Dallas, and Jenna Polizzi, University of Tampa**

This institute is intended for college and university professionals who are developing or enhancing a peer mentor training program, and applying for IMTPC Certification. Participants will engage in discussion about certification requirements, share best practices, and complete components of the IMTPC application process.

**From Course Participation to Graduation: Tracking Readmitted Students’ Success**

**Fiona Brantley, Georgia Institute of Technology**

Students returning from academic dismissal experience a demanding screening process and face tremendous pressure once readmitted. This interactive session will share tools and strategies that may be utilized to effectively support students in a mandatory recovery course. We’ll also discuss curriculum, delivery, defining success and systematically tracking progress and persistence.

**Using Literacy Strategies to Help Students Transition to Math Application**

**Ann Wolf, New Mexico Highlands University, Victoria Appatova, University of Cincinnati Clermont College, and Linda Russell, Minneapolis Community and Technical College**

This pre-conference institute will focus on the connections that can be applied between literacy and math. The presenters will share some strategies to help students become successful readers in a math course. Also included will be active reading strategies for instructors or tutors to experience in the math discipline.

**SIG/SRC Leaders Invited, Professional Development, CRLA Style**

**Suzanne McCarthy, Centenary College**

Being a SIG/SRC leader for CRLA entails mostly independent work with few opportunities for collaboration. This institute provides SIG/SRC leaders with a dedicated space on the conference program for professional development. This institute brings current SIG/SRC leaders together to explore ways to better engage SIG/SRC members.

**The Studio Lab Experience: Addressing Learning Domains in IRW Classes**

**Terry Shamblin, Monroe Community College, Judi Salsburg Taylor, Monroe Community College, Renee Dimino, Monroe Community College**

The Studio Lab is a two-hour required component of our integrated reading and writing courses. During studio lab, IRW faculty facilitates learning and addresses the three domains as students discover and build knowledge together. Participants will experience and create a studio lab and receive materials to use in any classroom.

**Training and Supporting Faculty Teaching Accelerated, Integrated Reading/Writing Courses**

**Jeanine Williams, Community College of Baltimore County, Sharon Hayes, Community College of Baltimore County, and Denise Parker, Community College of Baltimore County**

This workshop introduces professional development practices for instructors of an accelerated, integrated developmental reading and writing course. Participants will learn the components of professional development that are employed to assist instructors from both English and Reading backgrounds teaching in an integrated model.

**From Student Workers to Prepared Professionals: Training and Evaluating Tutors**

**Brandi Schreiber, Texas Tech University**

Tutor coordinators are tasked with hiring the best tutors. But what can they do to truly develop tutors into the best professionals who add expertise to our field and positively affect student learning? This pre-conference session will explore training and evaluation strategies that transition inexperienced student workers into prepared professionals.

## ***Lunch with a Mentor · Saturday, Nov. 5 · 12:15pm -1:45pm***

**Costs \$40**

### **Sharing Ways to Use Open Educational Resources In the College Classroom**

**–Ann Wolf**

*New Mexico Highlands University*

Many colleges are turning to Open Educational Resources as a way to cut costs for students. Come and hear about ways that a developmental integrated reading and writing course is using these materials for assignments. Have you been using OERs in your classes or would like to hear from others? We will have a chance to learn about the options that are available. Leave with some ideas to implement in your own classroom.

### **Research on Tutoring: the Year in Review**

**–Hunter Boylan**

*National Center for Development Education*

Learning assistance professionals rarely have the time to conduct extensive reviews of the research in their field. This mentoring session presents the results of such a review for 2015-2016 with a focus on tutoring. An annotated bibliography of research findings on college tutoring outcomes and techniques, student characteristics, and miscellaneous findings. The findings will then be analyzed and discussed by the mentor and participants.

### **Managing Tutors Towards Outcomes**

**–Jon Mladic**

*Rasmussen College*

Learning assistance professionals often have examples of students developing as professionals as a result of their experience tutoring (becoming more confident, for example). But in what ways do students grow by serving as a tutor? Can this development be measured or guided? This discussion will focus on professional competencies and easy assessments to help quantify elements of personal growth resulting from serving as a peer tutor. We will also discuss trainings and collaborations that can help encourage and direct this professional growth in peer tutors. Come ready to share stories of peer tutors who grew professionally, examples of tutor trainings that fostered professional growth, effective collaborations, and/or experiences with measuring these characteristics in peer tutors.

### **Understanding and Teaching Self-Regulatory Behaviors**

**–Laurie Hazard**

*Bryant University*

Come prepared to share your tried-and-true strategies for teaching time management, behavior management, combating procrastination, and goal-setting. Engage in a discussion designed to analyze which strategies have proved effective and explore why some pedagogical techniques may just not work as well. Come to a deeper understanding of the complexities associated with supporting students to develop habits, attitudes, and behaviors that will support them to recognize their potentials. Leave with some new ideas to implement immediately in the classroom, in workshops, or during one-on-one appointments with students.

### **Bloom Where You Are Planted: Growing through Life's Transitions**

**–Lori Saxby**

*University of Southern Indiana*

Throughout our journey in life we are confronted with many transitions such as the loss of a job, a new boss, a health concern, a new home, and difficult professional or personal relationships. Those we teach, supervise, advise, and mentor are also going through transitions and whether we are aware of it or not, they are observing how we handle and grow through these difficult and confusing times. After an introduction of what researchers say about this topic, let's brainstorm possible transition scenarios and discuss proactive steps that can be taken that encourage a mindset of growth and success. Our ability to grow (and not just go) through challenging transitions may serve as a model and source of encouragement to others



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## ***Lunch with a Mentor (continued)***

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### **The Latest Tutoring Online Systems**

**–Lucy MacDonald**

*Chemeketa Community College*

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This discussion will include 3 new FREE tutoring online resources. Come prepared to share what you are currently using for tutoring online and find out what others are doing. Handouts will include links to these online services for you to explore.

### **How to Turn Student-Athletes into Champions In the Classroom**

**–Penny Turrentine**

*Pima Community College*

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Student-athletes are often labelled, “dumb jocks” by the public, faculty, and even apply the label to themselves. The fact is that they have the potential to be highly successful in the classroom by employing the skills they have learned in their sport. Our session will address the college student-athlete experience, the components that make up a first-rate support program for student-athletes, and provide strategies and tools for helping student-athletes achieve their academic potential. Come prepared to share the successes and challenges you are experiencing providing support for your student-athletes.

### **Tutor Training: How do you know it is working? (Standards, outcomes, assessment and evaluation for tutor training)**

**–Roberta Schotka**

*Wellesley College*

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We spend a lot of time and energy training our tutors, but how do we know if they are actually learning what we are teaching? Regular and systematic evaluations (self, peer, and supervisor) are a start. Come share your “best practices” for tutor evaluations and participate in a lively discussion about embedding learning outcomes and assessment into our training programs. We will talk about specific outcomes for the training topics for ITTPC levels 1, 2 and 3, and how to assess what our tutors are learning in concrete and specific ways.

### **Wellness Practices**

**–Rosemarie Woodruff**

*University of Hawaii*

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I am a healing practitioner whose purpose in life is to serve. To serve means to help others become healthier and happier. Like our tutors and students, we do our best work when we are healthy and happy. I will share some basic, relatively simple practices for self-healing and rejuvenation that can have a positive impact on your health and well-being. If you have a chronic condition, this session could be a transformative experience for you.

### **The IMPACT of Tutoring on Student Success**

**–Tina Kondopoulos**

*Northeastern University*

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Using IMPACT as an acronym we will discuss and assess the types of impact tutoring centers have on student success. Come prepared to engage in an exchange of ideas related to high impact practices of successful tutoring centers. Gain a deeper understanding of how to reframe tutoring as an extension of the classroom experience, enhance students learning process, advocate for student success, and promote forward thinking.

### **Partnering with Faculty to Publish in Discipline Specific Journals**

**–Saundra McGuire**

*Director Emerita, Center for Academic Excellence,  
Louisiana State University*

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Faculty engaged in the Scholarship of Teaching and Learning (SoTL) can be brought into the learning center community if we teach them effective learning strategies that can be incorporated into their classes. The data demonstrating the improvement of students implementing these strategies can be analyzed and published in discipline specific journals. Our lunch discussion will focus on identifying faculty with whom to partner and ways to implement a class intervention that can result in publishable data. Learning center professionals who have partnered with faculty are especially urged to attend.

### 49th Annual Conference Registration

	Early Registration through Sept. 16	Registration Postmarked Sept. 16-Oct. 23	Registration Postmarked After Oct. 23 and On-site
<b>CONFERENCE REGISTRATION FEE</b>			
CRLA 2016 Member	\$225	\$250	\$275
Non-Member	\$300	\$325	\$350
Adjunct Faculty, Retired Postsecondary Personnel, Student	\$150	\$175	\$200
<b>ONE-DAY CONFERENCE REGISTRATION FEE</b>			
CRLA 2016 Member	\$140	\$165	\$190
Non-Member	\$185	\$210	\$235
Adjunct Faculty, Retired Postsecondary Personnel, Student	\$110	\$135	\$160
<b>PRE-CONFERENCE INSTITUTES, THURSDAY, NOV. 5*</b>			
Full Day, 8:30am-4:00pm (Lunch on your own)	\$100	\$105	\$110
Half-Day Institutes (8:30am-11:30 pm or 1:00pm-4:00 pm)	\$50	\$55	\$60
<b>OPTIONAL ADDITIONAL EVENTS</b>			
COLLEGE TOUR: Jefferson Community & Technical College and University of Louisville (Thursday pm)			\$25
All Conference Welcome Reception (Thursday pm)			Complimentary
Opening Session with Keynote Speaker and Breakfast (Friday am)			Complimentary
Exhibitors' Reception with Authors' Book Signing (Friday pm)			Complimentary
Against the Grain Brewery Tour (Friday pm)			\$15
Old Louisville via Trolley De Ville (Friday pm)			\$30
Learning Assistance Center Management SIG Breakfast (Saturday) All are welcome to join us!			\$30
Exhibitors' Breakfast (Saturday)			Complimentary
Lunch with a Mentor (Saturday)			\$40
Social Hour with Awards & Raffle Drawing (Saturday pm)			Complimentary
Evan Williams Bourbon Experience (Saturday pm)			\$15
Museum of the American Printing House for the Blind Tour (Saturday pm)			\$25
On-to-Brunch with Closing Keynote Speaker (Sunday)			Complimentary
Churchill Downs and Kentucky Derby Museum Tour (Sunday)			\$45

\*Note: To attend Pre-Conference Institutes, you must also be registered to attend the conference.

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## *Registration Status and Policies*

### **Registrant Status**

Adjunct Faculty status must be documented with a letter from the department chair or college dean on college letterhead and attached to the conference invoice along with a copy of online registration receipt received via e-mail. Include this letter with payment if paying via check.

Retired Postsecondary Personnel status must be documented with a letter from your institution's HR department or specific retirement system.

Student status must be documented with a copy of a current official course schedule of enrollment in at least 6 graduate or 12 undergraduate credit hours. This schedule must be attached to the conference invoice along with payment for conference registration fees.

#### **Your registration costs/fees include:**

- Registration bag and supplementary conference materials
- All Conference Welcome Reception (Thursday)
- Opening Session with Keynote and Breakfast (Friday)
- Exhibitors' Reception (Friday)
- Exhibitors' Breakfast (Saturday)
- Social Hour (Saturday)
- Coffee Breaks
- Hospitality Suite Access

**Registration Questions?  
Please Contact  
CRLA Customer Care  
414/908-4961  
registration@crla.net**

### **Registration Policies**

Participants are encouraged to register early to secure tickets to conference events that have limited seating, such as Pre-Conference Institutes and tours. Payment may be made by personal or institutional check or by credit card. Those registering for the conference need to meet the conference deadlines listed on page 15.

Only those who register and make payment within the Early Registration period will receive the early discounted rates. Regular Registration rates are effective September 16 to October 23. Registrations postmarked after October 23 will be adjusted to account for On-Site rates and the participant must make payment (either by personal or institutional check or credit card) at the On-site Registration Desk before receiving any registration materials.

To qualify for the Early Registration rates, payment along with the registration receipt must be postmarked on or before September 15 and mailed to:

**CRLA Conference Registrar  
7044 S. 13th Street  
Oak Creek, WI 53154-1429**

A \$35 fee will be charged for any check returned due to insufficient funds.

Requests for refunds of conference registration must be made in writing and postmarked on or before October 23 to be considered, less a \$50 processing fee. Payments for Pre-Conference Institutes, tours, or the LACM breakfast cannot be refunded at any time because CRLA commits to pay for these activities in advance based on the number of attendees registered.

Requests for refunds of conference registration postmarked after October 23, 2016, will not be honored unless they are requested as a result of serious illness, death in the family, or other unforeseeable emergency. Conference registration fee refund requests should be directed to:

**Maureen DuPont, CRLA Treasurer,  
at [mdupont@csusm.edu](mailto:mdupont@csusm.edu)**

These requests will be reviewed and processed following the conference, but not later than December 11, 2016. Requests made after December 11 will not be considered. Payments by institutions will be refunded to the institutions and payments made by individuals will be returned to the individual.

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## Hotel and Travel Information

### Louisville Marriott Downtown

228 West Jefferson  
Louisville, KY, 40202

Phone: 1-502- 627-5045

[www.marriottlouisville.com](http://www.marriottlouisville.com)

CRLA Conference Room Rate:  
\$162.00 (Single/Double)

[CLICK HERE TO  
RESERVE A ROOM](#)

OR BY PHONE:  
800-266-9432  
Ask for the College Reading  
& Learning Association  
Group Rate

### Travel

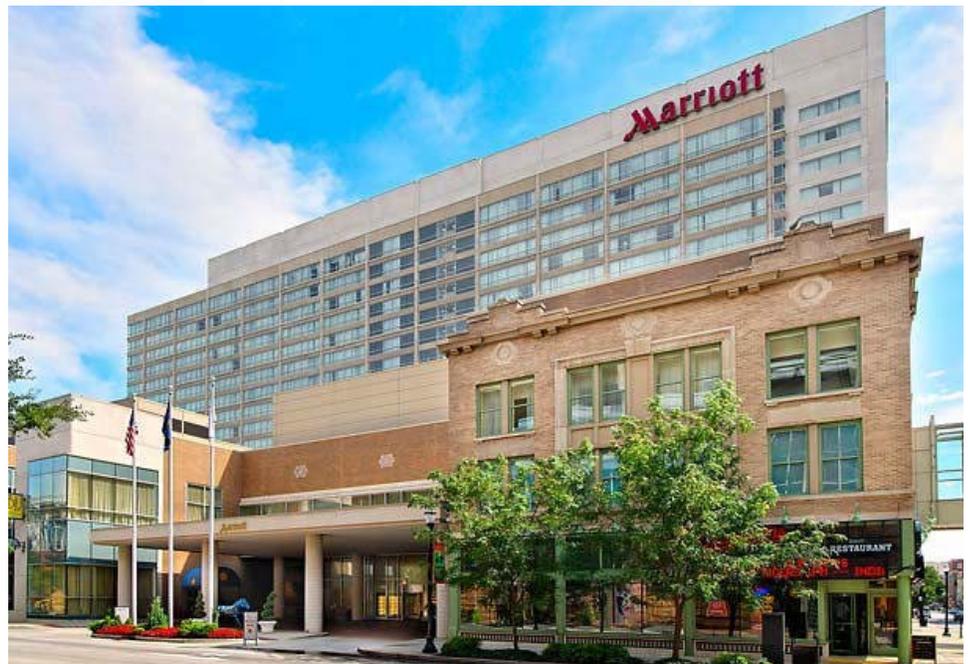
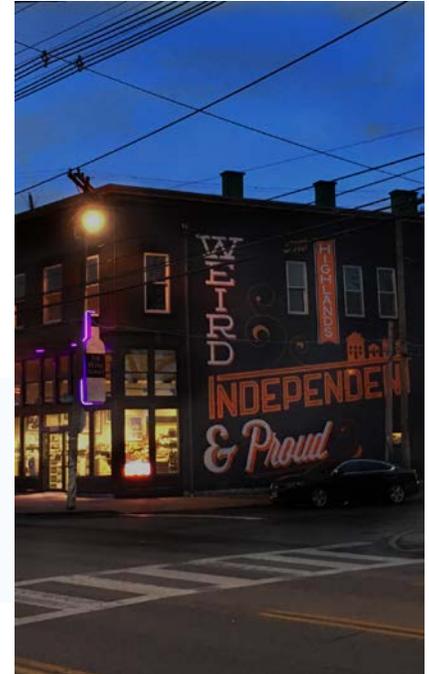
Louisville is within a one-day's drive of nearly half the population of the United States, the area is accessible by I-65, I-71, and I-64.

The Louisville Airport is 8 miles from the hotel.

#### Driving Directions from the Airport

- Take 264 East one mile to I-65 North about six miles to Brook Street Exit
- Turn left onto Jefferson
- Hotel on left, two blocks down

Estimated taxi fare: \$16 (oneway)



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## Contact Information

### 2016 Conference Planning Team

Jack Trammell, CRLA President Elect and 2016 Conference Chair  
[jtrammel@rmc.edu](mailto:jtrammel@rmc.edu)

Cathy Leist, 2016 On-Site Chair  
[cathy.leist@louisville.edu](mailto:cathy.leist@louisville.edu)

Cindy Lemek, CRLA Executive Director  
[c.lemek@crla.net](mailto:c.lemek@crla.net)

Courtney Hoffman, 2016 Lunch with a Mentor Chair  
[courtneyhoffman731@gmail.com](mailto:courtneyhoffman731@gmail.com)

Christopher Glover, 2016 Conference Sessions Evaluator  
[cgllover@elcamino.edu](mailto:cgllover@elcamino.edu)

Christopher Woods, Mobile Event Application Chair  
[cmwoods@southtexascollege.edu](mailto:cmwoods@southtexascollege.edu)

### INVITATION TO CHAIR A SESSION

**Please consider volunteering to chair a 2016 Pre-Conference Institute or concurrent session.**

**Responsibilities include introducing the presenter(s) and distributing/collecting evaluation forms. A Session Chairs orientation session will be held each morning during the conference at 7:30 am.**

**Benefits include a guaranteed seat at the session and an opportunity to serve your organization while getting to know presenters.**

**To view a list of sessions and institutes that need a chair, visit the CRLA 2016 Conference website after September 1, 2016**

*Questions? Contact the Conference Sessions Evaluator, Christopher Glover*